StartUp 3
Writing

Unit5 – Lesson5
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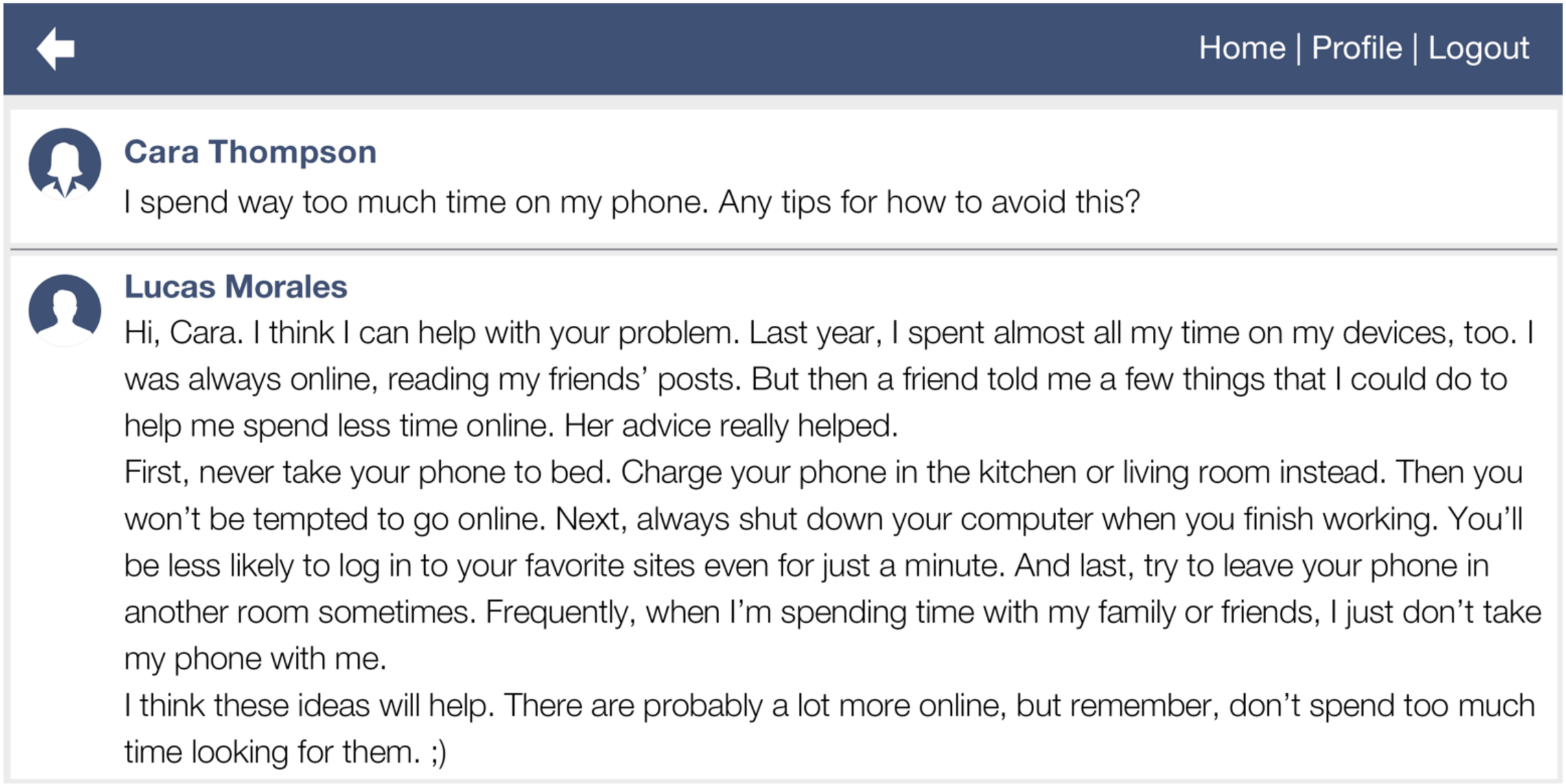
DO YOU EVER FEEL LIKE IT'S HARD TO STOP CHECKING YOUR PHONE? WHAT KIND OF ADVICE WOULD YOU GIVE SOMEONE WHO SPENDS TOO MUCH TIME ON HIS OR HER DEVICE?

Have Ss read the task and answer the questions. Then elicit their answers in class.



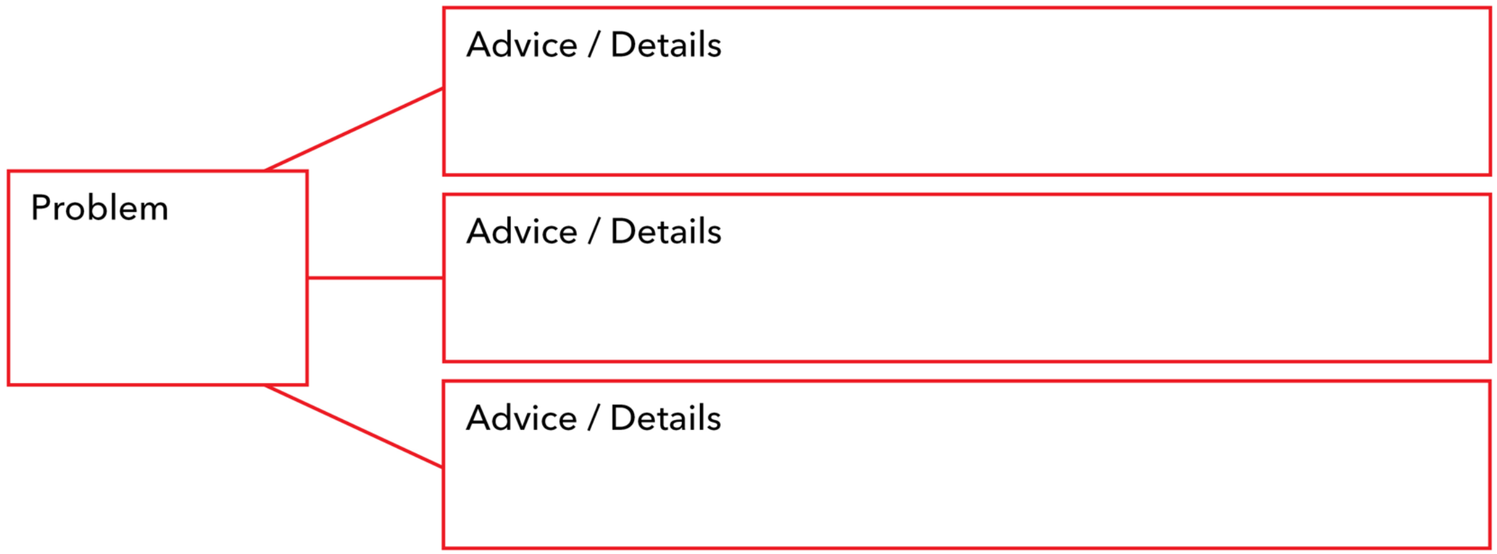
CARA POSTED A QUESTION ON SOCIAL MEDIA. HER FRIEND LUCAS RESPONDED WITH SOME ADVICE.

WHY DOES LUCAS THINK HE CAN HELP CARA?



Have Ss skim the text again and do the task. Then check the answers in class.

C Read the post again. What advice does Lucas give Cara? Take notes in the chart.



Cara Thompson

I spend way too much time on my phone. Any tips for how to avoid this?

Lucas Morales

Hi, Cara. I think I can help with your problem. Last year, I spent almost all my time on my devices, too. I was always online, reading my friends' posts. But then a friend told me a few things that I could do to help me spend less time online. Her advice really helped.

First, never take your phone to bed. Charge your phone in the kitchen or living room instead. Then you won't be tempted to go online. Next, always shut down your computer when you finish working. You'll be less likely to log in to your favorite sites even for just a minute. And last, try to leave your phone in another room sometimes. Frequently, when I'm spending time with my family or friends, I just don't take my phone with me.

I think these ideas will help. There are probably a lot more online, but remember, don't spend too much time looking for them. ;)

2 FOCUS ON WRITING

A Read the Writing Skill.

B Reread the post. Underline the qualifiers.

WRITING SKILL Use qualifiers

Qualifiers are words or phrases that limit or add to another word's meaning. Qualifiers can make a word stronger (*I spoke <u>very</u> quickly*) or weaker (*He's <u>a little</u> tired*). They give information about things like time (*He's <u>always</u> late*) or quantity (*I like <u>most</u> of my teachers*). Common qualifiers are: *very*, *quite*, *more*, *rather*, *pretty*, *really*, *so*, *nearly*, *almost*, *fairly*, *somewhat*, *least*, *less*, *a bit*, *kind of*, *a little*, *always*, *frequently*, *rarely*, *seldom*, *never*, *sometimes*, *every*, *most*, *few*, *all*, *a lot*, *many*.

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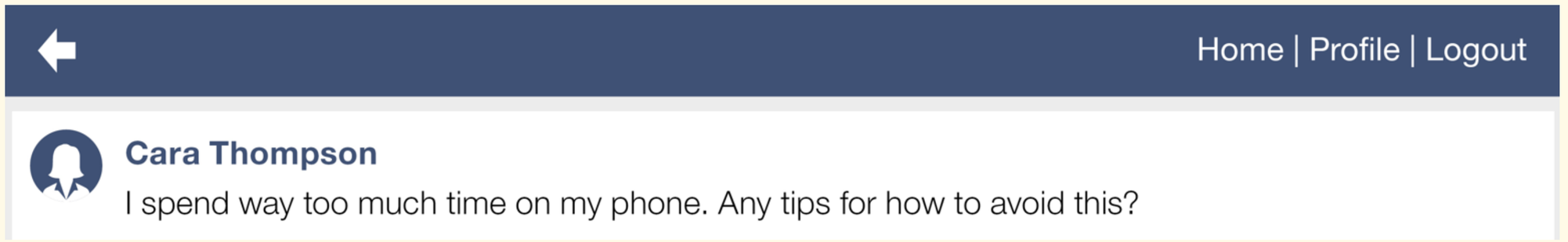
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3 PLAN YOUR WRITING

What could this person do to spend less time on his or her device? What advice could you give him or her? Look at the model and type your sentences in the public chat.

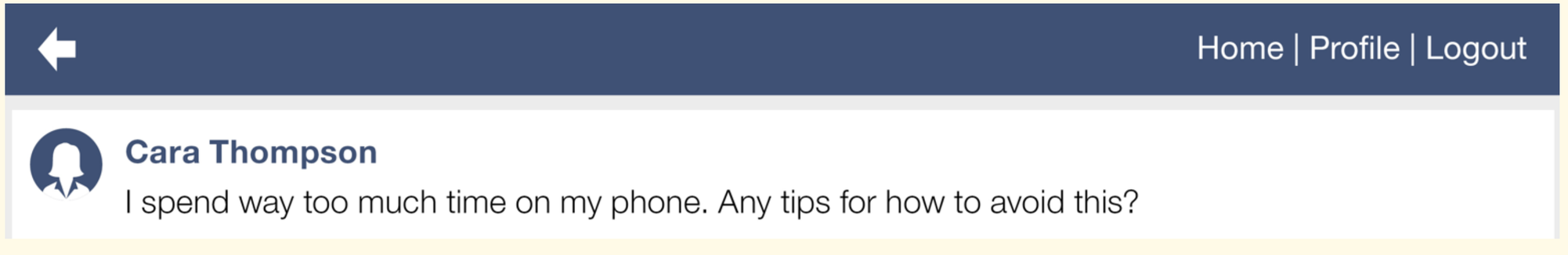


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Teach the model to the Ss and ask them to personalize it in the public chat.

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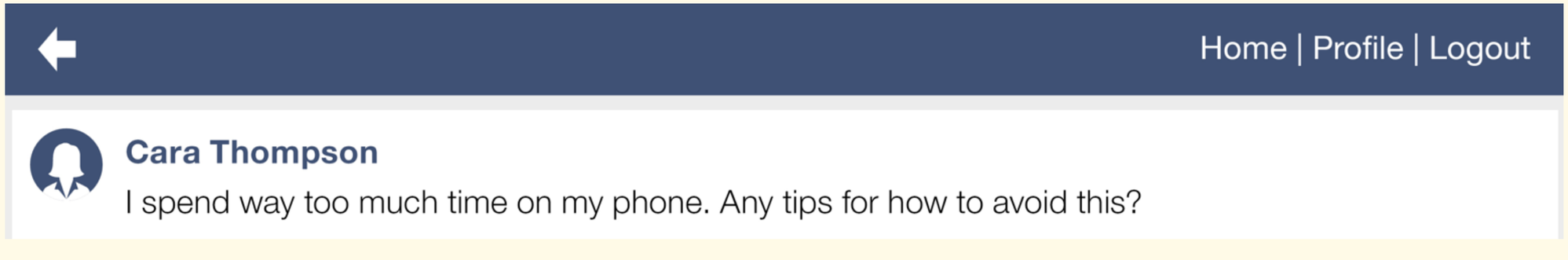


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“ afaq

DESCRIBE YOUR ADVICE TO YOUR PARTNER.

Create breakout rooms and have the Ss do the task.

Read the directions aloud. Then have Ss complete the task as homework.



Write a response to the person you chose in 3A. Give him or her advice, including details and explanations to support your ideas. Remember to use qualifiers. Use the post in 1B as a model.

Check your
- spelling
- punctuation
- capitalization